

The IB: a historical perspective

The IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Education trends (by the 1960s)

Traditional

Memorisation

Same content for all

Hermetic subjects

IQ tests

Didactic

Teacher-centred

Academic intelligence

Norm-referenced

Machine-scored tests

Translation (languages)

Closed classrooms

National perspective



Critical analysis

Student choice

Transdisciplinarity

Range of skills testing

Constructivism

Child-centred

Education of the whole child

Criterion-referenced

AV and AL (languages)

Open plan rooms

Multiple perspectives





Key influential educationalists





1859 - 1952

American philosopher, psychologist and educational reformer

Key insight:
The importance of tapping into students' natural curiosity



A.S Neill

1883 - 1973

Scottish progressive educator, author and founder of Summerhill School

Key insight:
Personal freedom for children –
students developing in an
environment free of constraints



Jean Piaget

1896 - 1980

Swiss developmental psychologist and philosopher

Director, International Bureau of Education, 1929 – 1967

Key insight:
Academic intelligence
develops in children through a
cognitive cycle



Jerome Bruner

1915 - present

American psychologist and author of *The Process of Education*

Key insight: Learning by doing and self-discovery of information makes students better problem solvers

Building the foundations of the IB: 1962 - 1975

Atlantic College founded
 International Schools Association (ISA) conference of teachers of social studies in international recommends that International Passport to Higher Education be called "International Baccalaureate", following Bob Leach report

 IB Organization registered in Geneva

 First official IB Diploma Programme exams taken by students at 12 schools from 10 countries – including two state schools (Germany and France)

1970 - 1980

 $\bullet \ Recognition \ of the \ IB \ programmes \ negotiated \ in \ many \ countries$

1975

North American Regional Office opens in New York



Early IB influencers





The original promoter of the IB

Organised the Conference of Internationally-minded Schools (1962) where the term "International Baccalaureate" was first mentioned

Developed a contemporary history syllabus and exam, which promoted critical inquiry

This pedagogy was applied to all IB Diploma Programme subjects and later to the MYP and PYP



John Goormaghtigh

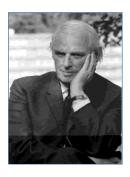
Belgian lawyer

Treasurer, International Schools Association (1957 – 1962)

Chair, Board of the International School of Geneva (1960 – 1966)

President, International Schools Examination Syndicate (1965 – 1967)

President, IB Council of Foundation (1968 – 1980)



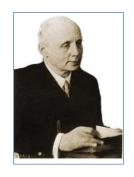
Alex Peterson

Instrumental in the formation of the International Baccalaureate Organization (1968)

Driving force behind IB curriculum design

First Director General (1968 – 1977)

First honorary member of the organisation's Council of Foundation (1983 – 1988)



Kurt Hahn

Founder of Atlantic College in 1962 (Wales)

His theory of "Outward Bound" Four Pillars inspired the CAS element of the IB DP:

- 1. physical fitness
- 2. expedition of challenge and adventure
- 3. project to develop self-reliance and self-discipline
- 4. sense of compassion through service



The IB journey continued: 1975 onwards

1976: First inter-governmental IB Conference, The Hague; Piet Gathier

1980s

1978: Standing Conference of Governments London - 32 countries represented

1982: Regional offices open in Buenos Aires, **London and Singapore**

> 1994: Middle Years Programme introduced

1997: IB becomes available in Chinese

2006: IB develops Learner Profile

2011: IB Careers Related Certificate (IBCC) introduced

1977: Heads Standing Conference, Palais des Nations, Geneva

> 1983: IB Diploma Programme becomes available in Spanish

1990s

1997: Primary Years Programme introduced

1998: IB develops mission statement

2011: Opening of The Hague and **Bethesda Global Centres**



2000

Diploma Programme curriculum development



Alec Peterson authors:

Arts and Science in the Sixth Form
(Oxford Department of Educational Studies, 1960)

Ideas incorporated into the IB curriculum:

- Broader education with some degree of specialisation
- Ethics in science
- Humanities specialists ought to know about "the beauty of mathematics"
- Critical analysis and learning to learn rather than to accumulate encyclopaedic knowledge and learning through memorisation
- Moving from three specialised subjects to four, spread over humanities and sciences

Philosophy, structure, content and Pedagogy of the IB Diploma Programme developed 1962

Theory of Knowledge (TOK) introduced
1967

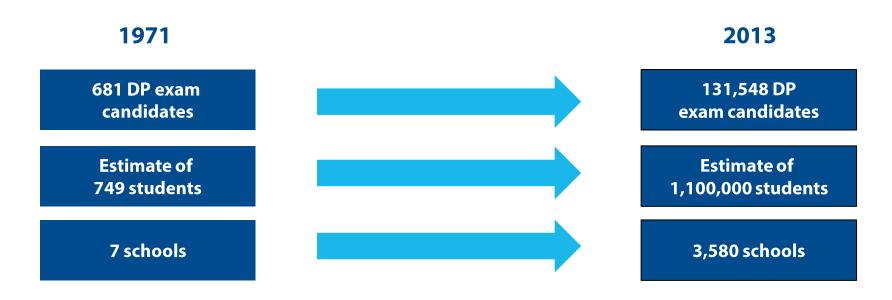


Creative, Action, Service (CAS) introduced
1968

Extended Essay introduced
1974

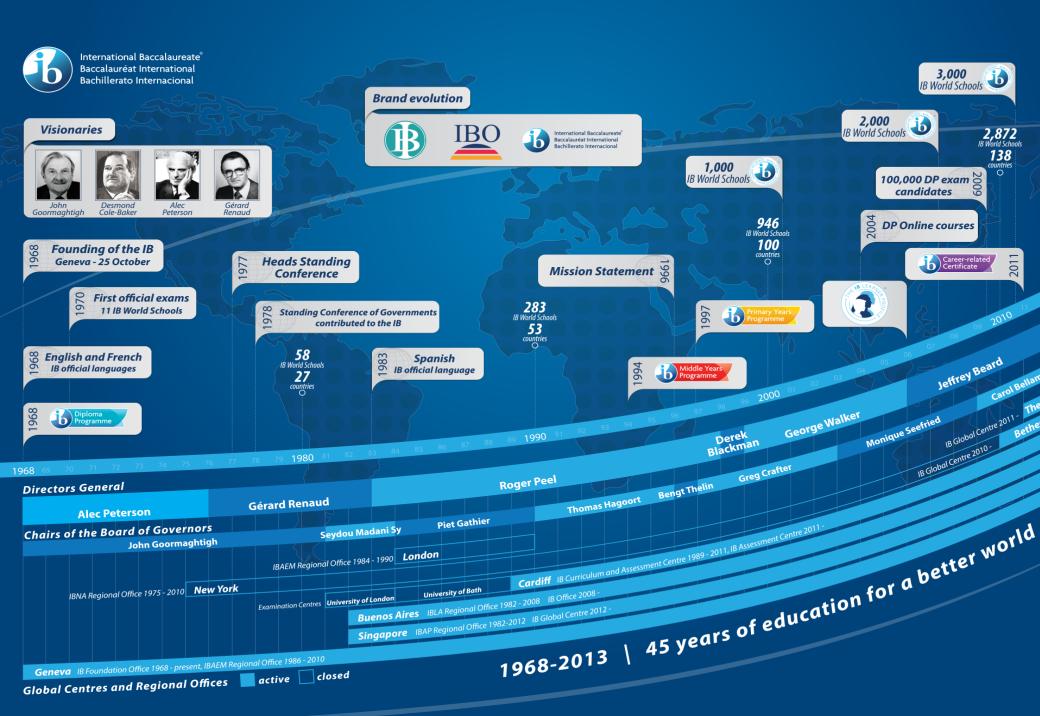


Some IB statistics: then and now









Geneva IB Foundation Office 1968 - present, IBAEM Regional Office 1986 - 2010 Global Centres and Regional Offices 📘 active