## **Students DayCalebrations on 15th October, 2015**

# The aim of Students Day was to ensure that all children participated in any one activity that they enjoyed.

The list of activities is as follows-

Name of Activity	<u>Topics</u>
	Std 5-Design a greeting card to promote tourism.
Art	Std-6- Poster designing on 'Education'.
	Std-7 -Graffiti designing ' Save Nature'
Computer	Std 5Software to be used – ScratchAssignment: Students will create an animation (small story) onDr. Kalam based on some real life incidents of his life.Std 6Software to be used – ScratchAssignment: Students will create games based on the Theme -Dr. Kalam – The Missile Man of India.Std 7Software to be used – PhotoshopAssignment:Students were asked create a Poster on based on thevaluable/inspiring teachings for children by Dr. Kalam.
	Technical skills learnt during the computer classes wereincorporated to do the assignment.
Spelling Bee	There were four rounds. It started with a written test on homonyms. This was followed by a guessing game on the plural forms of words. The next round was exciting because students had to pick correctly spelled words using a straw and gather them in a box. The student who collected the maximum correctly-spelled words scored. The final round was an aural and oral test. The students heard a small clip of the word and its meaning and they had to spell it orally.
Slogan writing	Topic <ul> <li>Anti –Bullying Slogan</li> <li>Social Etiquette</li> </ul>

Name of Activity	<u>Topics</u>
Craft	To make Photo Frame out of waste material.
Story Writing	<ul> <li>Students were shown videos around the themes (animation stories and a rap song) to spark off their creativity, inspire and exemplify.</li> <li>They were exposed to a variety of 'Story Maps' including a 'Story Mountain', a 'Personal Narrative Planner' elucidating the framework within which the children were to create their unique stories.</li> <li>'Elements of the Narrative Wheel' (which included Plot, Main Characters, Setting, Conflict and Resolution) as a guideline or rubric around which they were asked to weave their stories.</li> <li>Themes <ul> <li>Unity in Strength</li> <li>If it is to be,it's up to me.</li> </ul> </li> </ul>
Turncoat	Students were given 15 mints to plan their topic and had to speak one mint for the motion and one mint against motion. eg, It is better to be a follower than a leader. Are children over-influenced by fashion these days? Media censorship - The need of the hour? Is social networking making us antisocial? Is rap music torture? Or does it qualify as art?
Table Tennis	Children played in doubles and the winners further shortlisted.
Skipping	It started with 20 Conts and finished with winners who could skip 80 counts in least number of minutes. There was skipping Relay too.
Musical Instruments	Children Played the Piano, Guitar, Violin& Trumpet

#### The activities started at 8.15am and finished at 10.15.a.m.

#### The children enjoyed the events and this is what they had to say-

- ✓ I think Story Writing was fun but I would like this day to be all about sports. I wanted there to be football, basketball, kho-kho and dodge ball. ChinmayPurushottam 7A
- ✓ I think Student Day was a great experience for me. It is nice to experience these different leisures. I look forward to doing this again.**RiddhimaSaraf 7C**
- ✓ My experience of today was really fun. I love writing stories, so this competition was awesome for me. I chose the topic, 'In Unity, There Is Strength' because I got an idea on that first.i specially liked the videos that were showed. I liked the song videos best. It was an awesome experience and next year I am going in Story Writing again.

### Shaury<mark>aPraka</mark>sh 5A

✓ We enjoyed it as it was inspiring and enriching. Myra Arya 6B, Miraya Gupta and Anya Bhatia 7A.

