



The Cathedral & John Connon School

PROFILE FOR COLLEGE ADMISSIONS, 2017-2018

The School

Founded in 1860 by the Anglo-Scottish Education Society, the Cathedral and John Connon School is ranked among the top Schools in the country. Once the bastion of British public school values, today, Cathedral reflects the multi-culturalism that is India. Known to mould traditional values into a contemporary, real-world context, the institution prepares students to embark on a journey of academic as well as personal excellence.

The school's motto, "Clarum Efficient Studia", translates to "Studies Maketh Famous". As a visionary former Principal Mr. Lentin Gunnery said: "the School is a place where everything that goes on bears the stamp of the Cathedral School character and tradition. Our education is international. We are an Indian school where foreigners are at home; a Christian school which children of any faith can call their own." The school has 5 different sections: the Pre-Primary, Infant, Junior, Middle and Senior Schools.

Quick Facts (A History):

- In the last part of the 17th century, during the British Colonial rule, the settlers wanted a Church of their own in India. Nearly 300 years ago, they built the St. Thomas' Cathedral after Thomas, one of Christ's 12 disciples. This is **the oldest building in Bombay**.
- These colonial British posted in India had to send their children to boarding schools in the UK, which was a major handicap. The chaplain of the Church set up a small choir school in the vestry of the church in 1716 to conduct classes for the children. As numbers grew, the school shifted to different locations. Finally, it found its present location in the Fort area of Bombay over 155 years ago.
- The Girls' School was established in 1880. In 1965, the schools were merged to make them co-educational.
- In 1881, a beautiful building was built on the Esplanade in memory of Mr. John Connon, a Scotsman, and a well-known philanthropist and Chief Registrar of Bombay. Thus, the school was eventually christened "Cathedral and John Connon", evidence of its Anglican and Scottish ties.

The House System:

Cathedral has 4 houses: Barham, Palmer, Savage and Wilson. The House system was created for sports and extracurricular activities, to enhance community spirit and loyalty, as opportunities for seniors to train as leaders, and inter-house rivalry. Students learn to become responsible members of a community through participation in activities.

Student Leadership:

Students of Class 12 are appointed by the faculty and administration to hold various positions in the school which include: Head Girl, Head Boy, Prefects, House Captains, Vice Captains, Monitors, Games Captains, Presidents and/or Secretaries of respective Cultural activities and Editors of the School Newspaper.

Accreditation:

The school is fully accredited by the Indian Council for Secondary School Examination Board, New Delhi and by the International Baccalaureate Diploma Program.

Grading System

ISC	A+ 90-100	A 80-89	A- 70-79
B 60-69	C 50-59	D 40-49	E <40

AP	5 extremely well qualified	4 well qualified
3 qualified	2 possibly qualified	1 no recommendation

IB	7 GPA 4.0	6 GPA 3.75	5 GPA 3.50
4 GPA 2.75	3 GPA 2.0	2 GPA 1.25	1 GPA 0

The school's grading system is very **conservative**. There is a difference of approximately 10% between our grades and the grades in the National Board examinations.

Curriculum Offered

- **ICSE Examination** (Grade 10) & **ISC Examination** (Grade 12)
- **IB DP** (Grades 11 and 12) starting with Class of 2017
- **Advanced Placement Program:** AP subjects are offered to challenge the serious student in the subject of their choice. While the AP courses are not part of the curriculum, Cathedral offers classes in 16 subjects, which the students can opt to take after school hours. All the courses taught at the school are audited by The College Board (USA), which conducts the examination in May.

Facilities:

The school is equipped with excellent modern facilities within its traditional architecture. It has Physics, Chemistry, Computer Science and Biology Laboratories, an Audio-Visual Room, Technical Drawing Room, Art Room, School Hall, Gymnasium and an extensive library.

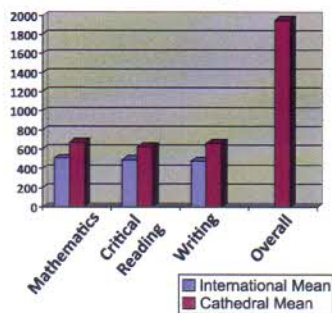
Faculty

Student to Faculty Ratio	10:1
Full-time faculty members	141 (IB & ISC)
Part-time faculty members	44
ICSE/ISC faculty	120
IB DP faculty	21

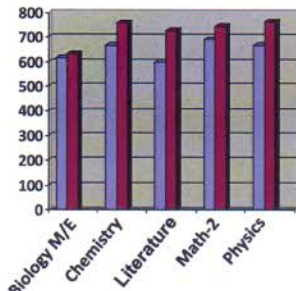
Master's Degree: 60, Bachelor's Degree: 120



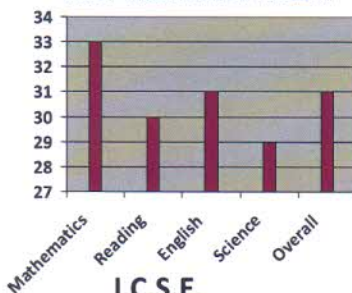
SAT Reasoning



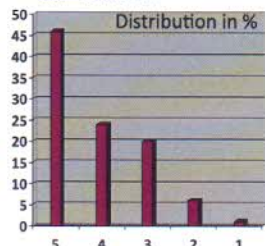
SAT Subject Tests



ACT Cathedral Mean

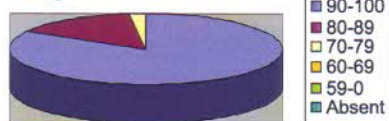


AP Score



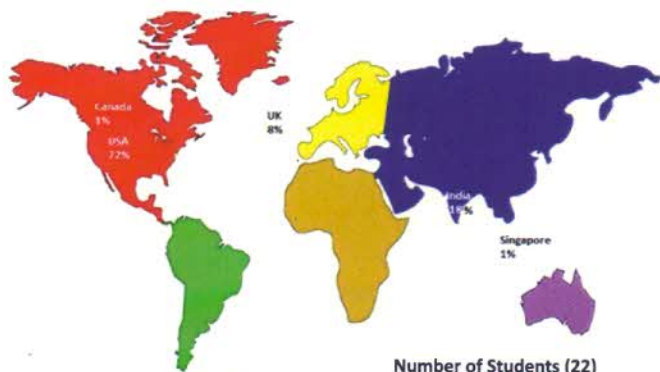
I.C.S.E.

English Plus Best 4

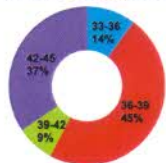


I.S.C.

All Subjects



Number of Students (22)



International Opportunities

Some of the international programs our students have participated in : **Model United Nations in USA:** Harvard MUN, Ivy League MUN, Princeton MUN, MIT MUN, University of Chicago MUN, **Exchange Programs** with Phillips Academy Andover (Niswarth), Exchange Program with Barnard College, King's College, **Canada. Europe:** Reach Cambridge Summer School at University of Cambridge, London International Youth Science Forum, EUMIND (Europe Meets India) exchange program with students from the Netherlands.

Singapore: National University of Singapore (NUS) Science Camp, NUS Economics Summer Camp, Sunburst Youth Camp. **Pakistan:** Aitchinson College Model United Nations. **Nepal:** Rato Bangla Model United Nations. **Australia:** Science Summer School at University of Melbourne. **Japan:** Jenesys Invitation Program for students of SAARC nations.

In 2014, Cathedral signed a Memorandum of Understanding with the State of Pennsylvania (USA) which will facilitate faculty, student and institutional exchanges and enrichment. Cathedral is the **first school in India** to sign an MoU with a US State.

Activities and Clubs:

The school has 5 clubs: The Interact Club, The Nature Club, The International Award for Young People (IAYP), The Symposium Club and the long-standing School Choir. It is mandatory to be a part of at least one club during a student's tenure.

Additionally, the school offers over 40 activities at the Inter-House, Inter-School (varsity), District/Zonal (in the case of sports), National and International levels. Cultural activities include Debates, Dramatics, Elocution and Quiz, in both English and Hindi. It hosts the prestigious Cathedral Model United Nations Conference annually.

The School Choir has annual Founder's Day and Christmas Day Services at the St. Thomas' Cathedral. The school newspaper, 'Cathedral News' is entirely student-run. There is an annual School Play directed by famous directors and an annual School Music Festival, where students showcase their music and dance skills. The annual music concert 'Encore' raises funds used to support the underprivileged.

Games and sports include Athletics, Badminton, Basketball, Chess, Cricket, Football (Soccer), Gymnastics, Rugby, Squash, Swimming, Table Tennis, Tennis and Throwball.

The school has just completed the first cycle of the IBDP, with our first cohort appearing for the exams in May, 2017. An exciting time for the students and the school as a whole, the challenges and rigour of the new curriculum were embraced with enthusiasm and zeal. While the extended day does mean that the IB students can no longer hold as many positions of responsibility in the House or cultural events, the students continue to pursue a host of experiences as a part of the various CAS strands, from the Culture Club with its emphasis on Debates, MUN, drama and writing to the Makers Space, IDEC, Astronomy and Music Clubs. The students compete in a range of sporting activities both in and out of school and at a local and national level. They plan and execute their own Ted talks and Science projects, all the time giving back to society with weekly service and innovative CAS projects such as East Meets West, a concert for charity.

All these experiences, coupled with a challenging assessment system and pressing deadlines make for students who naturally imbibe the IB learner profile attributes and combine the traditions of over 155 year old school with the freedom of a dynamic curriculum, all done in an atmosphere of collaboration and healthy competition and with both a local and global perspective. With plans to shortly move to a new building (recently purchased) less than a block away from the Senior School, for the international curriculum, the air of excitement is palpable.

The Cathedral & John Connon School

6, Purshottamdas Thakurdas Marg, Fort, Mumbai 400001, India.

Chairman of the Board: **Mr. T. Thomas**
School CEEB Code: **671160**

Principal : **Mrs. Meera Isaacs**
Vice Principal: **Mrs. J. Mayadas (11-12)**
Vice Principal: **Mrs. N. Samuel (8-10)**
Website: www.cathedral-school.com

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Guidance Counsellor: **Mrs. Sudarshana Shukla**
Off: +91-22-40778133 Mobile: +919870021183
Email: careercounsellor@cathedral-school.com
Fax: +91 22 22074829

College Matriculation List for 2015 – 2017 (3 years)

Number of student in Class of 2017: 104

Number of Students Applied Abroad: 82

The following table represents the number of matriculations at the following colleges in the past 3 years:

COLLEGE/UNIVERSITY

UNITED STATES OF AMERICA

AMHERST COLLEGE

BABSON COLLEGE

BARD COLLEGE

BARNARD COLLEGE

BENTLEY UNIVERSITY

BOSTON UNIVERSITY

BRANDEIS UNIVERSITY

BROWN UNIVERSITY

BRYANT UNIVERSITY

BRYN MAWR COLLEGE

CALIFORNIA COLLEGE OF ART

CARNEGIE MELLON UNIVERSITY

CASE WESTERN RESERVE UNIVERSITY

CLAREMONT MCKENNA COLLEGE

COLUMBIA UNIVERSITY

CORNELL UNIVERSITY

DARTMOUTH UNIVERSITY

DAVIDSON COLLEGE

DENISON UNIVERSITY

DREXEL UNIVERSITY

DUKE UNIVERSITY

EMORY UNIVERSITY

FRANKLIN AND MARSHALL COLLEGE

GEORGE WASHINGTON UNIVERSITY

GEORGIA INSTITUTE OF TECHNOLOGY

GRINELL UNIVERSITY

HAMILTON COLLEGE

HARVARD UNIVERSITY

HARVEY MUDD COLLEGE

INDIANA UNIVERSITY - BLOOMINGTON

JOHN HOPKINS UNIVERSITY

KNOX COLLEGE

LAFAYETTE COLLEGE

LEHIGH UNIVERSITY

MACALESTER COLLEGE

MASSACHUSETTS COLLEGE OF ART AND DESIGN

MASSACHUSETTS INSTITUTE OF TECHNOLOGY

MIDDLEBURY COLLEGE

MT.HOLYOKE COLLEGE

NEW YORK UNIVERSITY

NOTRE DAME UNIVERSITY

NORTHEASTERN UNIVERSITY

NORTHWESTERN UNIVERSITY

OCCIDENTAL COLLEGE

OHIO STATE UNIVERSITY

OHIO WESLEYAN COLLEGE

PARSONS –THE NEW SCHOOL FOR DESIGN

PITZER COLLEGE

PENN STATE UNIVERSITY

POMONA COLLEGE

PRATT INSTITUTE

PRINCETON UNIVERSITY

PURDUE UNIVERSITY

RICE UNIVERSITY
RHODE ISLAND SCHOOL OF DESIGN
RUTGERS UNIVERSITY
ROLLINS COLLEGE
ROSEHULLMAN INSTITUTE OF TECHNOLOGY
SARAH LAWERENCE UNIVERSITY
SAVANNAH COLLEGE OF ART AND DESIGN
SCHOOL OF THE ART INSTITUTE OF CHICAGO
SKIDMORE COLLEGE
SMITH COLLEGE
STANFORD UNIVERSITY
STATE UNIVERSITY OF NEW YORK
SWARTHMORE COLLEGE
SYRACUSE UNIVERSITY
TRINITY COLLEGE
TULANE UNIVERSITY
TUFTS UNIVERSITY
UNIVERSITY OF CALIFORNIA – BERKELEY
UNIVERSITY OF CALIFORNIA – DAVIS
UNIVERSITY OF CALIFORNIA – IRVINE
UNIVERSITY OF CALIFORNIA – LOS ANGELES
UNIVERSITY OF CALIFORNIA – SANTA CLARA
UNIVERSITY OF CALIFORNIA – SAN DIEGO
UNIVERSITY OF CHICAGO
UNIVERSITY OF ILLINOIS AT URBANA CHAMPAGNE
UNIVERSITY OF MASSACHUSETTS-AMHERST
UNIVERSITY OF MIAMI
UNIVERSITY OF MICHIGAN- ANN ARBOR
UNIVERSITY OF NORTH CAROLINA-CHAPEL HILL
UNIVERSITY OF PENNSYLVANIA
UNIVERSITY OF ROCHESTER
UNIVERSITY OF SAN DIEGO

UNIVERSITY OF SOUTHERN CALIFORNIA
UNIVERSITY OF VIRGINIA
UNIVERSITY OF WISCONSIN
VANDERBILT UNIVERSITY
VIRGINIA TECH
VASSAR COLLEGE
UNIVERSITY OF WASHINGTON SEATTLE
WASHINGTON UNIVERSITY IN ST. LOUIS
WELLESLEY COLLEGE
WESLEYAN COLLEGE
WILLIAMS COLLEGE
COLLEGE OF WOOSTER
WHEATON COLLEGE
YALE UNIVERSITY

UNITED KINGDOM

BOURNEMOUTH UNIVERSITY
CITY UNIVERSITY, LONDON
DURHAM UNIVERSITY
GOLDSMITHS, UNIVERSITY OF LONDON
IMPERIAL COLLEGE LONDON
KING'S COLLEGE LONDON
UNIVERSITY OF LOUGHBOROUGH
LONDON SCHOOL OF ECONOMICS
UNIVERSITY OF BATH
UNIVERSITY COLLEGE LONDON
UNIVERSITY OF CAMBRIDGE
UNIVERSITY OF EDINBURGH
UNIVERSITY OF EXETER
UNIVERSITY OF KENT
UNIVERSITY OF LEEDS
UNIVERSITY OF MANCHESTER

